



## Lesson Plan Template

<b>10 min</b>	<p><b>Explore: (independent, concrete practice/application with relevant learning task -connections from content to real-life experiences, reflective questions- probing or clarifying questions)</b></p> <p>Have paper passers pass out the anchor charts for the students.</p> <ul style="list-style-type: none"> <li>- Have students move quietly to their desks. Start working on your chart. Get your writing folder out.</li> <li>- Student should have about 2-3 things in each box</li> <li>- When finished, you can choose to add more to your chart or choose something from your chart and begin writing about it.</li> </ul>	
<b>3 min</b>	<p><b>Review (wrap up and transition to next activity):</b></p> <ul style="list-style-type: none"> <li>- Call on three students to stand up and share something they put on their chart.</li> <li>- Have students put charts in their writing folder.</li> </ul>	
<p><b>Formative Assessment: (linked to objectives)</b>  <b>Progress monitoring throughout lesson- clarifying questions, check- in strategies, etc.</b></p> <ul style="list-style-type: none"> <li>- <b>Question students as I walk around.</b></li> <li>- <b>What can you tell me about that idea? How did that make you feel? Who was there in that memory? Etc.</b></li> <li>- <b>What makes you curious about that?</b></li> <li>- <b>I like how you....</b></li> </ul> <p><b>Consideration for Back-up Plan:</b></p>	<p><b>Summative Assessment (linked back to objectives)</b>  <b>End of lesson:</b></p> <ul style="list-style-type: none"> <li>- Student will complete the anchor chart to show their brainstorming.</li> </ul> <p><b>If applicable- overall unit, chapter, concept, etc.:</b></p>	
<p><b>Reflection (What went well? What did the students learn? How do you know? What changes would you make?):</b></p>		