Evaluation from Janet Bassingthwaite – University Supervisor

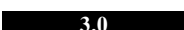**OVERALL COMMENT:** For Block II focus on giving voice to differentiation more purposefully. Additionally, help learners extend their understanding by helping them process through the information in a variety of ways. Use reflective questions to expand their understandings and allow they time to think and respond. Avoid using terms such as, "can you....", "how about you try..." Use language that helps them understand the expectations as well as continuing to extend the learning.

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 3.5 4.0	
Accounts for differences in students' prior knowledge		1.0 3.0 4.0	
Exhibits fairness and belief that all students can learn		1.0 3.0 4.0	
Structures a classroom environment that promotes student engagement		1.0 3.0 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 2.5 4.0	Remember to layout expectations for behavior and review throughout the activity using positive reinforcement or reminders. Additionally, review the processes of the activity.
Responds appropriately to student behavior		1.0 3.0 4.0	

Criterion	Description	Score	Comments
Effectively teaches subject matter		**1.0** `3.0` **4.0**	
Guides mastery of content through meaningful learning experiences		**1.0** `2.5` **4.0**	Continue to expand on learners engagement with the activity and scaffolding with purposeful connections
Uses multiple methods of assessment		**1.0** `2.5` **4.0**	Continue to explore the variety of ways learners can demonstrate understanding and how you'll gather that information
Connects lesson goals with school curriculum and state standards		**1.0** `4.0` **4.0**	
Collaboratively designs instruction		**1.0** `4.0` **4.0**	
Differentiates instruction for a variety of learning needs		**1.0** `2.5` **4.0**	Differentiation becomes more natural as you get to know your students more deeply. Remember to plan for the precursor and extended skills in each activity.
Uses feedback to improve teaching effectiveness		**1.0** `3.5` **4.0**	

Criterion	Description	Score	Comments
Uses self-reflection to improve teaching effectiveness		**1.0** 3.5 **4.0**	