## **Evaluation from Mary Doll – Kindergarten**

**OVERALL COMMENT:** The kids and I both loved having Megan with us. She is going to make a great teacher!

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		3.0	
Accounts for differences in students' prior knowledge		1.0 3.0 4.0	
Exhibits fairness and belief that all students can learn		1.0 3.0 4.0	
Structures a classroom environment that promotes student engagement		1.0 2.5 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 2.5 4.0	Continue to work on being explicit with expectations of small group and whole group work.  What you want to see done, how you want to see them behaving, and how it effects their learning if they don't adhere to the given expectation.
Responds appropriately to student behavior		1.0 3.0 4.0	Megan planned beforehand, who would make good partners as well as where to seat herself and certain students to get the best outcome.

Criterion	Description	Score	Comments
Effectively teaches subject matter		3.0 4.0	
Guides mastery of content through meaningful learning experiences		1.0 2.5 4.0	
Uses multiple methods of assessment		1.0 n/a 4.0	
Connects lesson goals with school curriculum and state standards		3.0	Megan's lessons were designed to continue with the current classroom instruction. She reinforced concepts and taught new content as well.
Collaboratively designs instruction		3.0 4.0	Megan put a lot of thought into her lesson and was very thorough in her questioning when planning collaboratively with me.
Differentiates instruction for a variety of learning needs		3.0	
Uses feedback to improve teaching effectiveness		3.0 4.0	Megan was very open to feedback and often the things we felt needed to be changed or reinforced were the same.

Criterion	Description	Score	Comments
Uses self-reflection to improve teaching effectiveness		1.0	
		4.0	