

**OVERALL COMMENT:** Megan was a "natural" in the preschool classroom. She was able to naturally engage and interact with the preschoolers encouraging their learning. She was not afraid to give reminders, re direct if needed, and step in to lead small group learning. She has a gift for teaching and am excited to see where God will lead her. :)

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<p>1.0</p> <p><del>4.0</del></p> <p>4.0</p>	Megan stepped in to instruct and guide children in our classroom during small group and free play time. She asked challenging questions, engaged learners, and implemented age appropriate lessons.
Accounts for differences in students' prior knowledge		<p>1.0</p> <p><del>3.0</del></p> <p>4.0</p>	
Exhibits fairness and belief that all students can learn		<p>1.0</p> <p><del>3.0</del></p> <p>4.0</p>	
Structures a classroom environment that promotes student engagement		<p>1.0</p> <p><del>4.0</del></p> <p>4.0</p>	Megan was observed interacting and engaging with students on a regular basis and was observed asking them questions, encouraging critical thinking, and encouraging them to engage in their learning.
Clearly communicates expectations for appropriate student behavior		<p>1.0</p> <p><del>3.0</del></p> <p>4.0</p>	
Responds appropriately to student behavior		<p>1.0</p> <p><del>4.0</del></p> <p>4.0</p>	Megan was observed interacting with the students in appropriate manner. She was able to redirect and deal with student behaviors (both positive and negative) consistently and successfully.

<b>Criterion</b>	<b>Description</b>	<b>Score</b>	<b>Comments</b>
Effectively teaches subject matter		1.0 <b>4.0</b> 4.0	Megan very effectively interacted and taught subject matter to the students. She was observed encouraging children to use language to describe their thought processes and implemented questions that encouraged critical thinking.
Guides mastery of content through meaningful learning experiences		1.0 <b>4.0</b> 4.0	Each interaction observed with Megan and the students was meaningful and intentful.
Uses multiple methods of assessment		1.0 <b>n/a</b> 4.0	Formal assessments were not observed, however informal observational assessment was observed while working with small groups of learners.
Connects lesson goals with school curriculum and state standards		1.0 <b>n/a</b> 4.0	I did not have the opportunity to view Megan's lesson plans.
Collaboratively designs instruction		1.0 <b>4.0</b> 4.0	Megan was inquisitive and engaged in the discussion of preschool education, learning, and the needs of our students. She was an active collaborate with Mrs. Wilson and I.
Differentiates instruction for a variety of learning needs		1.0 <b>3.0</b> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <b>3.0</b> 4.0	Megan was very open to ideas/suggestions from me. She was reflective and did ask many questions throughout her experience to gain knowledge.

<b>Criterion</b>	<b>Description</b>	<b>Score</b>	<b>Comments</b>
Uses self-reflection to improve teaching effectiveness		1.0 <b>3.0</b> 4.0	