

Evaluation from Mrs. Hager (University Supervisor)

**OVERALL COMMENT:** Megan, I enjoyed being in your classroom today and listening to you teach the lesson on connections. Your lesson plan flowed from one step to another and you had the kids right at the tip of your fingers, wondering what the next page was going to say. Remember to add some deep thinking, abstract, questions to your lessons to always be challenging those little brains. Enjoy the rest of your time in your classroom and I look forward to observing you in December.

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <b>3.5</b> 4.0	Good choice of book to work on connections. Friends are so important in students' lives.
Accounts for differences in students' prior knowledge		1.0 <b>3.0</b> 4.0	When defining connections, students are thinking of legos/ cubes, etc. This is where the picture of your friend and you would've cleared up the definition.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <b>3.0</b> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <b>3.5</b> 4.0	Just your compassion in your story about one of your students picking out a 'new' coat, shows your belief in the students.
Creates a safe and respectful environment for learners		1.0 <b>3.5</b> 4.0	Your body language and tone of voice are very respectful. Respect is not given, it is gained.
Structures a classroom environment that promotes student engagement		1.0 <b>3.0</b> 4.0	Perhaps 'switch up' when pairing with a partner to give a different perspective and a bit more movement.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		<p>1.0</p> <p><b>3.5</b></p> <p>4.0</p>	You were very clear on what you wanted to 'see' and 'hear' when the students transitioned. It is so important to give clear cut expectations.
Responds appropriately to student behavior		<p>1.0</p> <p><b>3.5</b></p> <p>4.0</p>	It is very important, when asking for a desired behavior, to wait until that behavior is achieved. For Ex: when you said: 3-2-1-, talking is done .... you waited until they were done. If you are waiting too long, it is always important to practice until desirable behavior is achieved.
Effectively teaches subject matter		<p>1.0</p> <p><b>3.0</b></p> <p>4.0</p>	'Grab' those students into your lesson with a strong grabber.
Guides mastery of content through meaningful learning experiences		<p>1.0</p> <p><b>3.5</b></p> <p>4.0</p>	
Connects core content to relevant, real-life experiences and learning tasks		<p>1.0</p> <p><b>3.5</b></p> <p>4.0</p>	Sharing your own life, made it real in the students' minds.
Designs activities where students engage with subject matter from a variety of perspectives		<p>1.0</p> <p><b>2.5</b></p> <p>4.0</p>	Variety is clue here .... change up is good, even for a moment.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		<p>1.0</p> <p><b>2.5</b></p> <p>4.0</p>	Dig deeper ... be ready with those abstract questions to challenge the brain. A great question would've been for the students to contemplate the difference in the friendship when it went from 2, to when Lily came on board.

<b>Criterion</b>	<b>Description</b>	<b>Score</b>	<b>Comments</b>
Uses multiple methods of assessment		1.0 <b>3.0</b> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <b>4.0</b> 4.0	Teaching to standards will be the guideline of how to create your lessons.
Adjusts instructional plans to meet students' needs		1.0 <b>3.0</b> 4.0	
Varies instructional strategies to engage learners		1.0 <b>3.0</b> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <b>2.5</b> 4.0	Challenge those high rollers; don't let them be content with concrete questions.
Uses feedback to improve teaching effectiveness		1.0 <b>3.5</b> 4.0	Very open to suggestions.
Uses self-reflection to improve teaching effectiveness		1.0 <b>3.5</b> 4.0	Self reflection will make you a better teacher. At the end of a lesson or day, ask yourself what went well and what needs to be changed? Be truthful to you and it will help you immensely!

Criterion	Description	Score	Comments
Upholds legal responsibilities as a professional educator		1.0 <b>3.0</b> 4.0	