Lesson Plan Template Megan Helget EDU 334

Grade: Toddler (2 year-old) Materials: rice, little trinket items, containers, spoons			Subject: Sensory, Fine Motor		
		containers, spoons	Technology Needed: none		
Instructional Strategies:			Guided Practices and Concrete Application:		
Direct instruction		Peer teaching/collaboration/	Large group activity	Hands-on	
Guided practice		cooperative learning	Independent activity	Technology integration	
Socratic Seminar		Visuals/Graphic organizers	Pairing/collaboration	Imitation/Repeat/Mimic	
Learning Centers PBI		PBL	Simulations/Scenarios	, , ,	
Lecture Discussion/Debate		Other (list)			
Technology integration Modeling		Explain:			
Other (list)		- Expidin			
Standard(s)		Differentiation		
Goal IT-PMP 1. Child uses perceptual information to understand			Below Proficiency:		
objects, experiences, and interactions.			- At least try playing with the rice		
0.0,0000, 0.0	periorites) aria iriteratur		Above Proficiency:		
Objective(s	:1		- Participate in the discus	ssion/questions	
		en will have a better understanding	- Play with the rice and find many items in the rice.		
	by engaging their senses	_	Tray with the free and h	na many items in the fice.	
or objects t	y chgaging their senses	in the sensory bill.	Modalities/Learning Profess	ences (Auditory Visual Tactile	
Bloom's Taxonomy Cognitive Level:			Modalities/Learning Preferences (Auditory, Visual, Tactile, Kinesthetic)		
			Auditory – questions/discuss	ions	
			Visual – seeing the items in t		
			_		
			Tactile – playing in the rice and finding the trinkets		
Classroom	Management- (groupin	g(s), movement/transitions, etc.)	Rehavior Expectations - (systems	, strategies, procedures specific to	
	round the table	g(s), movement, transitions, etc.,	the lesson, rules and expectation		
		hucket			
Independently explore in the rice bucket		 Keep the rice in the buckets as much as possible No throwing, or dumping the rice 			
				e buckets with the other children	
Minutes		Procedures	- Share the items and rice	e buckets with the other children	
	Sot un/Pron:				
1 minute	Set-up/Prep:				
	Put the rice and items	in the containers			
1 minute	Put the rice and items Set containers on the t	in the containers able	leaving / stimulate interest /gaves	rate questions etc.)	
1 minute	Put the rice and items Set containers on the t Engage: (opening activ	in the containers table vity/anticipatory Set – access prior	learning / stimulate interest /gener	rate questions, etc.)	
1 minute	Put the rice and items Set containers on the t Engage: (opening active "Today, we are going to	in the containers table vity/ anticipatory Set – access prior o play with rice!"	learning / stimulate interest /gener	rate questions, etc.)	
1 minute	Put the rice and items Set containers on the t Engage: (opening activ	in the containers table vity/ anticipatory Set – access prior o play with rice!"	learning / stimulate interest /gener	rate questions, etc.)	
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Formative Assessment: (linked to objectives) Progress monitoring throughout lesson- clarifying questions,	Summative Assessment (linked back to objectives) End of lesson:	
 check- in strategies, etc. See questions above Make note of who participated and followed directions and expectations Consideration for Back-up Plan: 	If applicable- overall unit, chapter, concept, etc.:	

Reflection (What went well? What did the students learn? How do you know? What changes would you make?):

This went over really well with the class. I think the children could have played with the rice for a while longer, but we had to clean up and get ready for lunch. There is one little boy who has a difficulty with sensory things, and he loved this. He was a little off the day we did it, but this activity seemed to really calm him down. He was really engaged in this.

I think if I were to do this in my own room, I would try to have a big bi. If I couldn't have a large bin, I would give each child a container to play in. Due to my resources, I couldn't do this. I also would try and find a larger variety of items to fill the container with.

Overall, I think this went well. I don't think these kids get to do activities like this often, so you could tell they had a lot of fun with it.